



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

Office of Public Instruction
P.O. Box 202501
Helena, MT, 59620-2501
(406) 444-3095
(888) 231-9393
(406) 444-0169 (TTY)
opi.mt.gov

Five-Year Comprehensive Education Plan (5YCEP)
Effectiveness Report Accountability Process
School Year 2009-10
Small Schools Process (SSP)

Guide to the Adequate Yearly Progress (AYP) Report

Small Schools Process (SSP) evaluation is based on several significant factors. These factors include the Criterion-Referenced Test (CRT) scores, the Effectiveness Report of the Five-Year Comprehensive Education Plan (5YCEP), CRT score year-to-year improvement, and attendance or graduation rate. The CRT data, graduation rate, and attendance rate are quantitative and consist of multiple data sets. The total possible points for every school and district will vary according to the number of data sets available. The Effectiveness Report is a qualitative evaluation of goals, action plans, professional development and curriculum development. Together, the quantitative and qualitative factors generate a comprehensive overview of a school's or district's progress in the continuous school improvement process. The various components of the SSP are weighted on a scale from one to ten based on their relative importance.

Phase I

Part I Data compilation

Phase II

Part 1 CRT Achievement-Three Years of Data

- One point possible per year in reading for making the Annual Measurable Objective (AMO) of 83 percent of students proficient.
- One point possible per year in math for making the Annual Measurable Objective (AMO) of 68 percent of students proficient.
- One point possible per year for each student group making the Annual Measurable Objective (AMO) in each subject.

➤ If there are ten or more students in the student group

The actual points are weighted by ten.

In the example below, the district had no students tested in one of the three years. So there are only two possible points instead of three.

Part 1 CRT Participation Rate

<i>Small Schools Accountability Process Score Summary – School Year (SY) 07-08</i>				
County:	Legal Entity:	School Code:		
DISTRICT	Total Points: (Weighted)	376 of 459 (81.9%)		
Phase II	Points (unweighted) for Phase II:	54 of 65		
Part 1	CRT Achievement	Weight Factor:	10	
	Subject	Subgroup	Actual Points	Possible Points
	Reading	All Students	2	2
	Reading	White	2	2
	Reading	Economically Disadvantaged	2	2
	Reading	Students with disabilities	0	2
	Math	All Students	2	2
	Math	White	2	2
	Math	Economically Disadvantaged	2	2
	Math	Students with Disabilities	0	2

Subgroup
did not
meet
AMO

- One point possible for achieving a rate of 95 percent
 - Based on the best rate from:
 - Current year,
 - Current year averaged with previous year, or
 - Current year averaged with previous two years.

The actual point is weighted by two.

For example, a school whose participation rate dropped to 94 percent for the current year, if in the previous two years, the rates were 95 percent and 96 percent then the state may average these three years to meet the 95 percent participation rate requirement.

Part 2 Attendance Rate or Graduation Rate Indicator

- Grades K-8
 - One point for meeting the 80 percent threshold or showed improvement toward meeting that threshold for attendance rate from the previous year.
- Grades 9-12
 - One point for meeting the 85 percent threshold or for a 2 percentage point improvement toward meeting that threshold for graduation rate from the previous year.

The actual point is weighted by two.

Phase III

Part 1 Effectiveness Report

- See enclosed sample scoring rubric.
- Twelve items for AYP (items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12)
 1. Z on the scoring guide equals 1 point
 2. Y on the scoring guide equals .5 point
 3. X on the scoring guide equals 0
 4. For yes/no questions, when scored:
 1. Yes = 1
 2. No = 0
- Three items for feedback report only (items 13, 14, 15, plus overall comments)

The actual points are weighted by five.

Part 2 CRT Improvement- over time using these two intervals

SY 07-08 to SY 08-09, and SY 08-09 to SY 09-10

- One point possible for the “all students” group showing improvement in reading from each previous year.
- One point possible for the “all students” group showing improvement in math from each previous year.
- One point possible per other student group showing improvement in each subject from the previous year.
 - If there are ten or more students in the student group.

The actual points are weighted by three.